ibicus
LEADERS IN TEACHER TRAINING

CAS

IB DP Category 2   with John Cannings

21st-23rd February 2022

About this workshop

This workshop is provided by IBICUS Ltd, a licensed and fully authorised organiser of professional development programmes for the IB community.

Following the IB Guidelines for this workshop Category 2 we will focus on:

- Understanding what learning in CAS might look like
- Methods of supporting students in the planning and Implementation of their CAS
- CAS as a means to develop the IB Learner
- Approaches in facilitating a student's ability to be reflective
- Developing Plans to improve a school's CAS programme

Pre-workshop information and preparation

It is essential that participants come ready to share their practice, ideas and resources.

Before the workshop, please do the following:
Answer the google form which will be sent to all participants about CAS

APPS and materials

Please ensure that you have access to and understand how to use the following apps:. Google Drive, Padlet,

DAY 1

UK Time	Session	Objective	Session Content
08:30 – 08:55	WORKSHOP SET UP	Meet and greet and ensure all participants have connectivity and access to materials and apps	Welcome, navigation, app usage, general housekeeping
08:55 – 09:00	BREAK		
09:00 – 10:00	1.1	CAS and the IB Learner	Seeking an IB Graduate Standards and Practices in your school
10:00 – 10:15	BREAK		
10:15 – 11:45	1.2	The Outcomes of CAS	Review the CAS outcomes CV of a CAS Graduate Evidence of CAS outcomes
11:45 – 12:00	BREAK		
12:00 – 13:30	1.3	Guiding CAS experiences	Examine the purpose and meaning of the CAS strands Consider the guidelines for a CAS experience in a role play CAS in your school

DAY 2

UK Time	Session	Objective	Session Content
09:00 – 10:30	2.1	Exploring the opportunities for CAS	• Explore the role of the CAS coordinator in developing opportunities for CAS • Contribute to discussion on ongoing strategies for inspiring CAS • Examine how a focus on personal and social development can be a motivating tool for CAS
10:30 – 10:45	BREAK		
10:45 – 11:45	2.2	Approaches to teaching and Learning in CAS Investigation and Preparation	• Describe and provide examples of how students demonstrate their use of the initial CAS stages in experiences and projects • Review a student work sample showing the application of the investigation and preparation CAS stages
11:45 – 12:00	BREAK		
12:00 – 13:30	2.3	Approaches to Teaching and Learning in CAS Action and reflection and Demonstration	• Analyse student reflections • Share approaches to student reflection • How do we encourage student engagement with CAS?

DAY 3

UK Time	Session	Objective	Session Content
09:00 – 10:30	3.1	The Principled student in CAS	• Share examples of where ethical thinking and issues arise in the strands of C, A and S • Reflect on the importance of ethical choices and behaviours for both students and schools engaging with communities • Links between Ethics in CAS and TOK
10:30 – 10:45	BREAK		
10: 45 – 11:45	3.2	The S in Service	• Investigate the nature of service and different pedagogies that inform what makes for appropriate service • Identify possible issues involved in service • Further an understanding of the importance of critical reflection when engaging students in service
11:45 – 12:00	BREAK		
12:00 – 13:30	3.3	Developing CAS	• Review the IB's guidance for implementing and developing a school's CAS programme • Collaborate on ideas to solve particular issues in a school's CAS programme identified by participants • Develop a personal action plan based on understandings gained through this workshop • Conduct final workshop reflections